**English Course Structure Tables (Intensive English Course)**

**Grade 1 Total 288 periods**

| **No.** | **Module** | **Grade level indicators** | **Topics** | **Period (hour)** | **Weight**  **rating** |
| --- | --- | --- | --- | --- | --- |
| **1** | **Hello!** | F. 1.1 g. 1/2 g.1/3 g.1/4  F. 1.2 g.1/1 g.1/2  F. 1.3 g.1/1  F. 2.1 g.1/1  F. 2.2 g.1/1  F. 3.1 g.1/1  F. 4.2 g.1/1 | Vocabulary  **Greeting:** Hello. Hi. Goodbye. Bye.  **Numbers:** 1-10  **Phonics:** a apple, b bag, c cat,  d, dog  Structure  - I’m (Lisa).  - What’s your name?  - My name’s (John).  **Song:** ‘Hello’ / A B C (1) (2)  **Fiction:** Alice in Wonderland  **Project work:** Buzz the bee Finger puppets | 27 | 10 |
| **2** | **School** | F. 1.1 g. 1/2 g.1/3 g.1/4  F. 1.2 g.1/1 g.1/2  F. 1.3 g.1/1  F. 2.1 g.1/1  F. 2.2 g.1/1  F. 3.1 g.1/1 | Vocabulary  **Colors:** green, red, blue, yellow  **Classroom objects:** bag, book, pencil, ruler, pen, desk, chair ,computer, eraser  **Phonics:** e egg, f fish, g green, h hat, i ink  Structure  - What’s color is it?  - What’s this that?  - It’s a (an) (pencil).  - Is it a (an) (pen)?  - Yes, it is. / No, it isn’t.  **Song:** ‘What color is it?’ /  A B C (1) (2)  **Fiction:** Pinocchio  **Project work:** My big classroom | 27 | 10 |
| **3** | **Family and friends** | F. 1.1 g. 1/2 g.1/3 g.1/4  F. 1.2 g.1/1 g.1/2 g.1/4  F. 1.3 g.1/1  F. 2.1 g.1/1 g.1/2 g.1/3  F. 2.2 g.1/1  F. 3.1 g.1/1  F. 4.2 g.1/1 | Vocabulary  **Family:** mom (mother), dad (Father), brother, sister, grandma, grandpa, me, friend, teacher  **Pets:** cat, dog, bird, rabbit, turtle, fish  **Phonics:** j jam, k kite, l lollipop,  m mom, n nose  Structure  - Who’s that?  - It’s my (mom)  - Is that your (dad)?  - Yes, it is. / No, it isn’t.  - How are you?  - Fine, thank you.  **Song:** ‘My family’ / A B C (1) (2)  **Fiction:** The big race  **Project work:** My lovely family | 27 | 10 |
| **4** | **You and me** | **F. 1.1 g. 1/2 g.1/3 g.1/4**  **F. 1.2 g.1/1 g.1/2 g.1/4**  **F. 1.3 g.1/1**  **F. 2.1 g.1/1**  **F. 2.2 g.1/1**  **F. 3.1 g.1/1**  **F. 4.2 g.1/1** | Vocabulary  **Numbers:** 11-15  **Adjectives:** hungry thirsty, happy, sad, big, small, thin, fat, short, tall  **People:** boy, girl  **Phonics:** o orange, p pen,  q queen, r red, s sad, t tall  Structure  - How old are you?  - I am (six).  - You are (seven).  - Are you (happy)?  - Yes, I am. / No, I am not.  - (He) is (thin).  **Song:** ‘How old are you?’ / A B C (1) (2)  **Fiction:** Cinderella  **Project work**: Amazing puppet sticks | 27 | 10 |
| **5** | **Party time!** | **F. 1.1 g. 1/2 g.1/3 g.1/4**  **F. 1.2 g.1/1 g.1/2**  **F. 1.3 g.1/1**  **F. 2.1 g.1/1**  **F. 2.2 g.1/1**  **F. 3.1 g.1/1** | Vocabulary  **Toys:** guitar, teddy bear, doll, yo-yo  **Party items:** present, hat  balloon, cake lollipop,  Happy birthday, \_\_\_\_.  **Colors:** orange, pink, brown, black, white  **Phonics:** u umbrella, v van, w whale, x fox, y yo-yo, z zoo  Structure  - How many (teddy bears)?  - (Three) (teddy bears)  - What are these?  - They are (presents).  - Are they (guitar)?  - Yes, they are. / No, they aren’t.  **Song:** ‘Presents’/ A B C (1) (2)  **Fiction:** Aladdin  **Project work:** My Birthday card | 27 | 10 |
|  |  |  | Final Test | 9 |  |
| **6** | **Toys and games** | **F. 1.1 g.1/1 g.1/2 g.1/3 g.1/4**  **F. 1.2 g.1/1 g.1/2**  **F. 2.1 g.1/1**  **F. 2.2 g.1/1**  **F. 3.1 g.1/1** | Vocabulary  **Actions:** come, stand up, sit down, turn around, clap your hands  **Toys:** bike , kite, plane, car, ball computer game, train robot  **Phonics:** /p/ pen pencil pink, /b/ book ball bike  Structure  - I have a (bike).  - I don’t have a (robot).  - Do you have a (ball)?  - Yes, I do. / No, I don’t.  **Song:** song ‘ABC Action Song’  **Fiction:** Peter Pan  **Project work:** Presentation about my favorite toy | 27 | 10 |
| **7** | **My body** | **F. 1.1 g.1/2 g.1/3 g.1/4**  **F. 1.2 g.1/1 g.1/2**  **F. 2.1 g.1/1**  **F. 2.2 g.1/1**  **F. 3.1 g.1/1** | Vocabulary  **Parts of the body:** ears, eyes, mouth, nose, head, arms, legs, hands, feet, fingers, toes, teeth, tail  **Action verbs**: touch  **Adjectives**: long  **Phonics:** /t/ tail toe table,  /d/ desk doll dog  Structure  - Don’t (touch your nose).  - She / He / It has (long arms).  - She / He / It doesn’t have (big feet).  - Does (it) have (a long tail)?  - Yes, (it) does. / No, (it) doesn’t.  **Song:** ‘Buzz says’  **Fiction:** Little Red Riding Hood  **Project work:** Me and my body | 27 | 10 |
| **8** | **Food** | F. 1.1 g.1/2 g.1/3 g.1/4  F. 1.2 g.1/1 g.1/2 g.1/3  F. 2.1 g.1/1 1/2 g.1/3  F. 2.2 g.1/1  F. 3.1 g.1/1  F. 4.1 g.1/1 | Vocabulary  **Food:** bananas, grapes, mangoes, strawberries, oranges, carrots, rice, eggs, beans, pizza, burger, ice cream, pasta  **Phonics:** /k/ kite car cat,  /g/ guitar girl gum  Structure  - I like (apples).  - I don’t like (beans).  - What’s your favorite food?  - (Burger).  - Two (burgers), please.  - Here you are.  - Thanks.  **Song:** ‘Yummy, yummy’  **Fiction:** Don’t touch the food!  **Project work:** Favorite food mobile | 27 | 10 |
| **9** | **My house** | **F. 1.1 g.1/2 g.1/3 g.1/4**  **F. 1.2 g.1/1 g.1/2**  **F. 1.3 g.1/1**  **F. 2.1 g.1/1 1/2 g.1/3**  **F. 2.2 g.1/1**  **F. 3.1 g.1/1** | Vocabulary  **Rooms of the house:** bedroom, kitchen, bathroom, living room  **Prepositions of place:** on, in, under  **Furniture:** bed, closet, table  **Clothes:** shoes, pants, shirt, dress  **Phonics:** /f/ feet fish fat,  /v/ van vase violin  Structure  - Where’s the (teddy bear)?  - In the (bedroom).  - It’s (on) the (bed).  - Where are the (shoes)?  - They are (under) the (bed).  - His (pants are yellow).  - Her (dress is red).  **Song:** ‘Where’s my teddy bear?’  **Fiction:** Snow White  **Project work:** Let’s look at my bedroom | 27 | 10 |
| **10** | **Places** | F. 1.1 g.1/2 g.1/3 g.1/4  F. 1.2 g.1/1 g.1/2  F. 1.3 g.1/1  F. 2.1 g.1/1 1/2 g.1/3  F. 2.2 g.1/1  F. 3.1 g.1/1 | Vocabulary  **Places:** zoo, bookstore, toy store, fast food restaurant, pet store  **Animals:** monkey, bear, crocodile, parrot  **Numbers:** 16-20  **Phonics:** /m/ mom mouth monkey, /n/ nine nose nurse  Structure  - There’s a (toy store).  - There are (monkeys) at the (zoo).  - How many (toys) are there?  - There are (sixteen) (toys).  **Song:** ‘What’s in your town?’  **Fiction:** Billy and the bees  **Project work:** Fantastic Zoo | 27 | 10 |
|  |  |  | Final test | 9 |  |
| **Total** | | | | **288** | **100** |