**English Course Structure Tables (Intensive English Course)**

**Grade 1 Total 288 periods**

| **No.** | **Module** | **Grade level indicators** | **Topics** | **Period (hour)** | **Weight****rating** |
| --- | --- | --- | --- | --- | --- |
| **1** | **Hello!** | F. 1.1 g. 1/2 g.1/3 g.1/4 F. 1.2 g.1/1 g.1/2F. 1.3 g.1/1 F. 2.1 g.1/1 F. 2.2 g.1/1 F. 3.1 g.1/1 F. 4.2 g.1/1 | Vocabulary**Greeting:** Hello. Hi. Goodbye. Bye.**Numbers:** 1-10**Phonics:** a apple, b bag, c cat, d, dogStructure- I’m (Lisa).- What’s your name?- My name’s (John).**Song:** ‘Hello’ / A B C (1) (2)**Fiction:** Alice in Wonderland**Project work:** Buzz the bee Finger puppets | 27 | 10 |
| **2** | **School** | F. 1.1 g. 1/2 g.1/3 g.1/4 F. 1.2 g.1/1 g.1/2F. 1.3 g.1/1 F. 2.1 g.1/1 F. 2.2 g.1/1 F. 3.1 g.1/1 | Vocabulary**Colors:** green, red, blue, yellow**Classroom objects:** bag, book, pencil, ruler, pen, desk, chair ,computer, eraser**Phonics:** e egg, f fish, g green, h hat, i inkStructure- What’s color is it?- What’s this that?- It’s a (an) (pencil).- Is it a (an) (pen)?- Yes, it is. / No, it isn’t.**Song:** ‘What color is it?’ / A B C (1) (2)**Fiction:** Pinocchio**Project work:** My big classroom | 27 | 10 |
| **3** | **Family and friends** | F. 1.1 g. 1/2 g.1/3 g.1/4 F. 1.2 g.1/1 g.1/2 g.1/4 F. 1.3 g.1/1 F. 2.1 g.1/1 g.1/2 g.1/3 F. 2.2 g.1/1 F. 3.1 g.1/1 F. 4.2 g.1/1 | Vocabulary**Family:** mom (mother), dad (Father), brother, sister, grandma, grandpa, me, friend, teacher**Pets:** cat, dog, bird, rabbit, turtle, fish**Phonics:** j jam, k kite, l lollipop,m mom, n noseStructure- Who’s that?- It’s my (mom)- Is that your (dad)?- Yes, it is. / No, it isn’t.- How are you?- Fine, thank you.**Song:** ‘My family’ / A B C (1) (2)**Fiction:** The big race**Project work:** My lovely family | 27 | 10 |
| **4** | **You and me** | **F. 1.1 g. 1/2 g.1/3 g.1/4** **F. 1.2 g.1/1 g.1/2 g.1/4** **F. 1.3 g.1/1** **F. 2.1 g.1/1** **F. 2.2 g.1/1** **F. 3.1 g.1/1** **F. 4.2 g.1/1** | Vocabulary**Numbers:** 11-15**Adjectives:** hungry thirsty, happy, sad, big, small, thin, fat, short, tall**People:** boy, girl**Phonics:** o orange, p pen, q queen, r red, s sad, t tallStructure- How old are you?- I am (six).- You are (seven).- Are you (happy)?- Yes, I am. / No, I am not.- (He) is (thin).**Song:** ‘How old are you?’ / A B C (1) (2)**Fiction:** Cinderella**Project work**: Amazing puppet sticks | 27 | 10 |
| **5** | **Party time!** | **F. 1.1 g. 1/2 g.1/3 g.1/4** **F. 1.2 g.1/1 g.1/2****F. 1.3 g.1/1** **F. 2.1 g.1/1** **F. 2.2 g.1/1** **F. 3.1 g.1/1** | Vocabulary**Toys:** guitar, teddy bear, doll, yo-yo**Party items:** present, hatballoon, cake lollipop, Happy birthday, \_\_\_\_.**Colors:** orange, pink, brown, black, white**Phonics:** u umbrella, v van, w whale, x fox, y yo-yo, z zooStructure- How many (teddy bears)?- (Three) (teddy bears)- What are these?- They are (presents).- Are they (guitar)?- Yes, they are. / No, they aren’t.**Song:** ‘Presents’/ A B C (1) (2)**Fiction:** Aladdin**Project work:** My Birthday card | 27 | 10 |
|  |  |  | Final Test | 9 |  |
| **6** | **Toys and games** | **F. 1.1 g.1/1 g.1/2 g.1/3 g.1/4****F. 1.2 g.1/1 g.1/2** **F. 2.1 g.1/1** **F. 2.2 g.1/1** **F. 3.1 g.1/1** | Vocabulary**Actions:** come, stand up, sit down, turn around, clap your hands**Toys:** bike , kite, plane, car, ball computer game, train robot**Phonics:** /p/ pen pencil pink, /b/ book ball bikeStructure - I have a (bike).- I don’t have a (robot).- Do you have a (ball)?- Yes, I do. / No, I don’t.**Song:** song ‘ABC Action Song’**Fiction:** Peter Pan**Project work:** Presentation about my favorite toy | 27 | 10 |
| **7** | **My body** | **F. 1.1 g.1/2 g.1/3 g.1/4****F. 1.2 g.1/1 g.1/2****F. 2.1 g.1/1** **F. 2.2 g.1/1** **F. 3.1 g.1/1** | Vocabulary**Parts of the body:** ears, eyes, mouth, nose, head, arms, legs, hands, feet, fingers, toes, teeth, tail**Action verbs**: touch**Adjectives**: long**Phonics:** /t/ tail toe table, /d/ desk doll dogStructure- Don’t (touch your nose).- She / He / It has (long arms). - She / He / It doesn’t have (big feet).- Does (it) have (a long tail)?- Yes, (it) does. / No, (it) doesn’t.**Song:** ‘Buzz says’**Fiction:** Little Red Riding Hood**Project work:** Me and my body | 27 | 10 |
| **8** | **Food** | F. 1.1 g.1/2 g.1/3 g.1/4 F. 1.2 g.1/1 g.1/2 g.1/3 F. 2.1 g.1/1 1/2 g.1/3F. 2.2 g.1/1 F. 3.1 g.1/1 F. 4.1 g.1/1 | Vocabulary**Food:** bananas, grapes, mangoes, strawberries, oranges, carrots, rice, eggs, beans, pizza, burger, ice cream, pasta**Phonics:** /k/ kite car cat,/g/ guitar girl gumStructure- I like (apples).- I don’t like (beans).- What’s your favorite food?- (Burger).- Two (burgers), please.- Here you are.- Thanks.**Song:** ‘Yummy, yummy’**Fiction:** Don’t touch the food!**Project work:** Favorite food mobile | 27 | 10 |
| **9** | **My house** | **F. 1.1 g.1/2 g.1/3 g.1/4** **F. 1.2 g.1/1 g.1/2****F. 1.3 g.1/1** **F. 2.1 g.1/1 1/2 g.1/3****F. 2.2 g.1/1** **F. 3.1 g.1/1** | Vocabulary**Rooms of the house:** bedroom, kitchen, bathroom, living room**Prepositions of place:** on, in, under**Furniture:** bed, closet, table**Clothes:** shoes, pants, shirt, dress**Phonics:** /f/ feet fish fat, /v/ van vase violinStructure- Where’s the (teddy bear)?- In the (bedroom).- It’s (on) the (bed).- Where are the (shoes)?- They are (under) the (bed).- His (pants are yellow).- Her (dress is red).**Song:** ‘Where’s my teddy bear?’**Fiction:** Snow White**Project work:** Let’s look at my bedroom | 27 | 10 |
| **10** | **Places** | F. 1.1 g.1/2 g.1/3 g.1/4 F. 1.2 g.1/1 g.1/2F. 1.3 g.1/1 F. 2.1 g.1/1 1/2 g.1/3F. 2.2 g.1/1 F. 3.1 g.1/1 | Vocabulary**Places:** zoo, bookstore, toy store, fast food restaurant, pet store**Animals:** monkey, bear, crocodile, parrot**Numbers:** 16-20**Phonics:** /m/ mom mouth monkey, /n/ nine nose nurseStructure- There’s a (toy store).- There are (monkeys) at the (zoo). - How many (toys) are there?- There are (sixteen) (toys).**Song:** ‘What’s in your town?’**Fiction:** Billy and the bees**Project work:** Fantastic Zoo | 27 | 10 |
|  |  |  | Final test | 9 |  |
| **Total** | **288** | **100** |