**English Course Structure Tables (Intensive English Course)**

**Grade 2 Total 288 periods**

| **No.** | **Module** | **Grade level indicators** | **Topics** | **Period (hour)** | **Weight****rating** |
| --- | --- | --- | --- | --- | --- |
| **1** | **We’re back!** | Strand 1: Language for CommunicationStandard F1.1: G.2/2G.2/3G.2/4Standard F1.2: G.2/1G.2/4Standard F1.3: G.2/1Stand 2: Language and cultureStandard F2.2: G.2/1Strand 3: Language and Relationship with Other Learning AreasStandard F3.1: G.2/1Strand 4: Language and Relationship with Community and the WorldStandard F4.1: G.2/1Standard F4.2: G.2/1 | Vocabulary**Classroom objects:** bag, book, pen, pencil case, chair**Numbers:** 1-20**Colors:** red, blue, yellow, green, pink, orange, brown, white, black**Food:** apple. apples**Phonics:** a /**æ**/ cat, hat, fati/ɪ/ fin, pink, fishStructureSpell (“book”)My name’s (Lisa).This is (John).What’s your name?I’m (Mary).What’s this? It’s (a bag).What’s that? It’s (an eraser).What are these?They’re (apples).What color is it? It’s (red). | 27 | 10 |
| **2** | **Home and family** | Strand 1: Standard F1.1: G.2/2G.2/3G.2/4Standard F1.3: G.2/1Stand 2: Standard F2.2: G.2/1Strand 3: Standard F3.1: G.2/1Strand 4: Standard F4.1: G.2/1Standard F4.2: G.2/1 | Vocabulary**Family and friends:**  father, mother, sister, grandfather, grandmother, uncle, aunt, cousin, baby, friend**Toys:** puzzle, board game, doll, teddy bear**Items in a house:** bed, closet, lamp, couch, TV, window**Phonics:** e /e/ bed, red, lego /a:/ box, top, foxStructuresWho’s that?It’s my (sister).Is that your (mother)?Yes, it is. / No, it isn’t.Where’s the (doll)?It’s in/on/under the (closet).Where are the (dolls)?They’re next to the (couch).They’re between the (lamp) and the (computer). | 27 | 10 |
| **3** | **Friends** | Strand 1: Standard F1.1: G.2/2G.2/3G.2/4Standard F1.3: G.2/1Stand 2: Standard F2.2: G.2/1Strand 3: Standard F3.1: G.2/1Strand 4: Standard F4.1: G.2/1Standard F4.2: G.2/1 | Vocabulary**Numbers:**  10-50 (by tens)**Pets:** cat, dog, lizard, snake, rabbit**Appearance:** curly hair, straight hair, long hair, short hair**Parts of the face:** eyes, mouth, nose, tooth/teeth, big ears, small ears**Phonics:** u /ʌ/duck, truck, underStructure(I) have (a book).Do you have (a snake)?Yes, I do. / No, I don’t.(She) has (curly hair).(She) doesn’t have (straight hair).Does he have (brown eyes)?Yes, (he) does.No (he) doesn’t. | 27 | 10 |
| **4** | **Animals** | Strand 1: Standard F1.1: G.2/2G.2/3G.2/4Standard F1.3: G.2/1Stand 2: Standard F2.2: G.2/1Strand 3: Standard F3.1: G.2/1Strand 4: Standard F4.1: G.2/1Standard F4.2: G.2/1 | Vocabulary**Body parts:** head, wings, legs, tail**Actions:** talk, swim, run, jump, fly, climb, see**Animals:** parrot, monkey, elephant, penguin, hippo, crocodile, tiger, lion, zebra, giraffe**Phonics:**ch /tʃ/ chimp, peach, chairsh /ʃ/ sheep, shirt, fishStructure Its (tail) is (long).Their (heads) are (small).Can you (swim)?Yes, I can. / No, I can’t.(It) can (jump).(It) can’t (fly).How many (elephants) can (you) see?(I) can see (three) elephants. | 27  | 10 |
| **5** | **My town** | Strand 1: Standard F1.1: G.2/2G.2/3G.2/4Stand 2: Standard F2.2: G.2/1Strand 3: Standard F3.1: G.2/1Strand 4: Standard F4.1: G.2/1Standard F4.2: G.2/1 | Vocabulary**Places:** pet store, toy store, school, restaurant, park, supermarket, hospital, police station, playground, movie theater**Weather:** It’s raining, sunny, cloudy, hot, cold**Phonics:**th /θ/ thin, teeth, thirteenth/ð/ this, that, motherStructureThere is a (park).There are (three restaurants).Is there (a park) in your town?Yes, there is. / No, there isn’t.What’s the weather like?It’s (sunny).Where’s the (hospital)?It’s across from the supermarket. | 27 | 10 |
| Final tests | 9 |
| **6** | **My favorite food** | Strand 1: Standard F1.1: G.2/2G.2/3G.2/4Standard F1.2: G.2/3Standard F1.3: G.2/1Stand 2: Standard F2.1: G.2/2Standard F2.2: G.2/1Strand 3: Standard F3.1: G.2/1Strand 4: Standard F4.1: G.2/1Standard F4.2: G.2/1 | Vocabulary**Food and drinks:** meat, rice, chicken, cheese, tomato(es), sandwich(es), chips, bananas, beans, spaghetti, milk, orange juice, donuts, vegetables, candy, soda, fruit, salad, cereal, burger, French fries, bread**Meals:** breakfast, lunch, dinner**Phonics:** i /aɪ/ white, kite, riceo /oʊ/ home, nose, roseStructureWhat’s your favorite foodI like (sandwiches).I don’t like (meat).Do you like (apples).Yes, I do. No, I don’t.I want (fruit). I don’t want (soda).It’s good for you.It’s bad for you.What do you have for (breakfast)?For (breakfast) I have (cereal).  | 27 | 10 |
| **7** | **On time** | Strand 1: Standard F1.1: G.2/2G.2/3G.2/4Stand 2: Standard F2.1: G.2/2Standard F2.2: G.2/1Strand 3: Standard F3.1: G.2/1Strand 4: Standard F4.1: G.2/1Standard F4.2: G.2/1 | Vocabulary**Days of the week:** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday**Time:** morning, night, It’s one o’clock, It’s twelve o’clock, It’s three o’clock**Everyday activities:** get up, go to school, go home, go to bed**Months:** January, February, March, April, May, June, July, August, September, October, November, December**Phonics:**a /eɪ/ cake, make, datesea /iː/ teacher, read, eatStructureWhat day is it? It’s Monday.What’s your favorite day?What time is it?It’s (nine) o’clock.What time do you (get up)?I (get up) at (seven) o’clock.February is (after) January.June is (before) March. | 27 | 10 |
| **8** | **At work** | Strand 1: Standard F1.1: G.2/2G.2/3G.2/4Standard F1.3: G.2/1Stand 2: Standard F2.2: G.2/1Strand 3: Standard F3.1: G.2/1Strand 4: Standard F4.1: G.2/1Standard F4.2: G.2/1 | Vocabulary**Job:** police officer, teacher, chef, actor, singer, musician, dancer, doctor, waiter**Actions:** work, sing, play the piano, dance, cook**Time:** three thirty, eight thirty**Terms of address:** Mr., Mrs.**Phonics:**u /juː/ computer, cuteStructureDo you work in a (restaurant)?Yes, I do. No, I don’t.She (sings).He (plays the piano).Does (she) (dance)?Yes, (she) does.No, (she) doesn’t.What time does (Mrs. Sanchez go to the hospital)?At (7:30).  | 27 | 10 |
| **9** | **Clothes** | Strand 1: Standard F1.1: G.2/2G.2/3G.2/4Standard F1.3: G.2/1Stand 2: Standard F2.2: G.2/1Strand 3: Standard F3.1: G.2/1Strand 4: Standard F4.1: G.2/1Standard F4.2: G.2/1 | Vocabulary**Clothes:** jeans, hat, shorts, coat, jacket, socks, sneakers, glasses, T-shirt, gloves, scarf, dress, pants, skirt, pajamas, sweater**Phonics:**fr /fr/ frog, fruitdr /dr/ dress, drinkpr /pr/ prince, princessbr /br/ brush, breakfastStructureWhose (hat) is this?It’s (Pat)’s.Whose (shorts) are these?They’re (Mort)’s.Is this her (T-shirt)?Yes, it is. No, it isn’t.Are these his (sneakers)?Yes, they are. No, they aren’t.I’m wearing (a dress).(He)’s wearing (a sweater).Is (she) wearing (glasses)?Yes, (she) is. No, (she) isn’t. | 27 | 10 |
| **10** | **Having fun** | Strand 1: Standard F1.1: G.2/2G.2/3G.2/4Standard F1.3: G.2/1Stand 2: Standard F2.1: G.2/2Standard F2.2: G.2/1Strand 3: Standard F3.1: G.2/1Strand 4: Standard F4.1: G.2/1Standard F4.2: G.2/1 | Vocabulary**Sports and games:** basketball, hide and seek, tag, soccer**Sports equipment:** ball**Activities:** riding a bike, playing soccer, reading, drinking, making, watching TV, eating, jumping rope, catching, chasing, sitting, listening to music, playing a computer game, sleeping**Phonics:**gr /gr/ grapes, graycr /kr/ crab, crocodiletr /tr/ tree, train StructureI’m (playing).(He)’s (riding a bike).Are you (jumping rope)?Yes, I am. No, I’m not.Is (she) (playing tag)?Yes, (she) is. No, (she) isn’t.(He) isn’t (sitting).Are they (playing hide and seek)?Yes, they are. No, they aren’t. | 27 | 10 |
| Final tests | 9 |