**English Course Structure Tables (Intensive English Course)**

**Grade 2 Total 288 periods**

| **No.** | **Module** | **Grade level indicators** | **Topics** | **Period (hour)** | **Weight**  **rating** |
| --- | --- | --- | --- | --- | --- |
| **1** | **We’re back!** | Strand 1: Language for Communication  Standard F1.1:  G.2/2  G.2/3  G.2/4  Standard F1.2:  G.2/1  G.2/4  Standard F1.3:  G.2/1  Stand 2: Language and culture  Standard F2.2:  G.2/1  Strand 3: Language and Relationship with Other Learning Areas  Standard F3.1:  G.2/1  Strand 4: Language and Relationship with Community and the World  Standard F4.1:  G.2/1  Standard F4.2:  G.2/1 | Vocabulary  **Classroom objects:** bag, book, pen, pencil case, chair  **Numbers:** 1-20  **Colors:** red, blue, yellow, green, pink, orange, brown, white, black  **Food:** apple. apples  **Phonics:**  a /**æ**/ cat, hat, fat  i/ɪ/ fin, pink, fish  Structure  Spell (“book”)  My name’s (Lisa).  This is (John).  What’s your name?  I’m (Mary).  What’s this? It’s (a bag).  What’s that? It’s (an eraser).  What are these?  They’re (apples).  What color is it? It’s (red). | 27 | 10 |
| **2** | **Home and family** | Strand 1:  Standard F1.1:  G.2/2  G.2/3  G.2/4  Standard F1.3:  G.2/1  Stand 2:  Standard F2.2:  G.2/1  Strand 3:  Standard F3.1:  G.2/1  Strand 4:  Standard F4.1:  G.2/1  Standard F4.2:  G.2/1 | Vocabulary  **Family and friends:**  father, mother, sister, grandfather, grandmother, uncle, aunt, cousin, baby, friend  **Toys:** puzzle, board game, doll, teddy bear  **Items in a house:** bed, closet, lamp, couch, TV, window  **Phonics:**  e /e/ bed, red, leg  o /a:/ box, top, fox  Structures  Who’s that?  It’s my (sister).  Is that your (mother)?  Yes, it is. / No, it isn’t.  Where’s the (doll)?  It’s in/on/under the (closet).  Where are the (dolls)?  They’re next to the (couch).  They’re between the (lamp) and the (computer). | 27 | 10 |
| **3** | **Friends** | Strand 1:  Standard F1.1:  G.2/2  G.2/3  G.2/4  Standard F1.3:  G.2/1  Stand 2:  Standard F2.2:  G.2/1  Strand 3:  Standard F3.1:  G.2/1  Strand 4:  Standard F4.1:  G.2/1  Standard F4.2:  G.2/1 | Vocabulary  **Numbers:**  10-50 (by tens)  **Pets:** cat, dog, lizard, snake, rabbit  **Appearance:** curly hair, straight hair, long hair, short hair  **Parts of the face:** eyes, mouth, nose, tooth/teeth, big ears, small ears  **Phonics:**  u /ʌ/duck, truck, under  Structure  (I) have (a book).  Do you have (a snake)?  Yes, I do. / No, I don’t.  (She) has (curly hair).  (She) doesn’t have (straight hair).  Does he have (brown eyes)?  Yes, (he) does.  No (he) doesn’t. | 27 | 10 |
| **4** | **Animals** | Strand 1:  Standard F1.1:  G.2/2  G.2/3  G.2/4  Standard F1.3:  G.2/1  Stand 2:  Standard F2.2:  G.2/1  Strand 3:  Standard F3.1:  G.2/1  Strand 4:  Standard F4.1:  G.2/1  Standard F4.2:  G.2/1 | Vocabulary  **Body parts:** head, wings, legs, tail  **Actions:** talk, swim, run, jump, fly, climb, see  **Animals:** parrot, monkey, elephant, penguin, hippo, crocodile, tiger, lion, zebra, giraffe  **Phonics:**  ch /tʃ/ chimp, peach, chair  sh /ʃ/ sheep, shirt, fish  Structure  Its (tail) is (long).  Their (heads) are (small).  Can you (swim)?  Yes, I can. / No, I can’t.  (It) can (jump).  (It) can’t (fly).  How many (elephants) can (you) see?  (I) can see (three) elephants. | 27 | 10 |
| **5** | **My town** | Strand 1:  Standard F1.1:  G.2/2  G.2/3  G.2/4  Stand 2:  Standard F2.2:  G.2/1  Strand 3:  Standard F3.1:  G.2/1  Strand 4:  Standard F4.1:  G.2/1  Standard F4.2:  G.2/1 | Vocabulary  **Places:** pet store, toy store, school, restaurant, park, supermarket, hospital, police station, playground, movie theater  **Weather:** It’s raining, sunny, cloudy, hot, cold  **Phonics:**  th /θ/ thin, teeth, thirteen  th/ð/ this, that, mother  Structure  There is a (park).  There are (three restaurants).  Is there (a park) in your town?  Yes, there is. / No, there isn’t.  What’s the weather like?  It’s (sunny).  Where’s the (hospital)?  It’s across from the supermarket. | 27 | 10 |
| Final tests | | | | | 9 |
| **6** | **My favorite food** | Strand 1:  Standard F1.1:  G.2/2  G.2/3  G.2/4  Standard F1.2:  G.2/3  Standard F1.3:  G.2/1  Stand 2:  Standard F2.1:  G.2/2  Standard F2.2:  G.2/1  Strand 3:  Standard F3.1:  G.2/1  Strand 4:  Standard F4.1:  G.2/1  Standard F4.2:  G.2/1 | Vocabulary  **Food and drinks:** meat, rice, chicken, cheese, tomato(es), sandwich(es), chips, bananas, beans, spaghetti, milk, orange juice, donuts, vegetables, candy, soda, fruit, salad, cereal, burger, French fries, bread  **Meals:** breakfast, lunch, dinner  **Phonics:**  i /aɪ/ white, kite, rice  o /oʊ/ home, nose, rose  Structure  What’s your favorite food  I like (sandwiches).  I don’t like (meat).  Do you like (apples).  Yes, I do. No, I don’t.  I want (fruit).  I don’t want (soda).  It’s good for you.  It’s bad for you.  What do you have for (breakfast)?  For (breakfast) I have (cereal). | 27 | 10 |
| **7** | **On time** | Strand 1:  Standard F1.1:  G.2/2  G.2/3  G.2/4  Stand 2:  Standard F2.1:  G.2/2  Standard F2.2:  G.2/1  Strand 3:  Standard F3.1:  G.2/1  Strand 4:  Standard F4.1:  G.2/1  Standard F4.2:  G.2/1 | Vocabulary  **Days of the week:** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday  **Time:** morning, night, It’s one o’clock, It’s twelve o’clock, It’s three o’clock  **Everyday activities:** get up, go to school, go home, go to bed  **Months:** January, February, March, April, May, June, July, August, September, October, November, December  **Phonics:**  a /eɪ/ cake, make, dates  ea /iː/ teacher, read, eat  Structure  What day is it?  It’s Monday.  What’s your favorite day?  What time is it?  It’s (nine) o’clock.  What time do you (get up)?  I (get up) at (seven) o’clock.  February is (after) January.  June is (before) March. | 27 | 10 |
| **8** | **At work** | Strand 1:  Standard F1.1:  G.2/2  G.2/3  G.2/4  Standard F1.3:  G.2/1  Stand 2:  Standard F2.2:  G.2/1  Strand 3:  Standard F3.1:  G.2/1  Strand 4:  Standard F4.1:  G.2/1  Standard F4.2:  G.2/1 | Vocabulary  **Job:** police officer, teacher, chef, actor, singer, musician, dancer, doctor, waiter  **Actions:** work, sing, play the piano, dance, cook  **Time:** three thirty, eight thirty  **Terms of address:** Mr., Mrs.  **Phonics:**  u /juː/ computer, cute  Structure  Do you work in a (restaurant)?  Yes, I do. No, I don’t.  She (sings).  He (plays the piano).  Does (she) (dance)?  Yes, (she) does.  No, (she) doesn’t.  What time does (Mrs. Sanchez go to the hospital)?  At (7:30). | 27 | 10 |
| **9** | **Clothes** | Strand 1:  Standard F1.1:  G.2/2  G.2/3  G.2/4  Standard F1.3:  G.2/1  Stand 2:  Standard F2.2:  G.2/1  Strand 3:  Standard F3.1:  G.2/1  Strand 4:  Standard F4.1:  G.2/1  Standard F4.2:  G.2/1 | Vocabulary  **Clothes:** jeans, hat, shorts, coat, jacket, socks, sneakers, glasses, T-shirt, gloves, scarf, dress, pants, skirt, pajamas, sweater  **Phonics:**  fr /fr/ frog, fruit  dr /dr/ dress, drink  pr /pr/ prince, princess  br /br/ brush, breakfast  Structure  Whose (hat) is this?  It’s (Pat)’s.  Whose (shorts) are these?  They’re (Mort)’s.  Is this her (T-shirt)?  Yes, it is. No, it isn’t.  Are these his (sneakers)?  Yes, they are.  No, they aren’t.  I’m wearing (a dress).  (He)’s wearing (a sweater).  Is (she) wearing (glasses)?  Yes, (she) is. No, (she) isn’t. | 27 | 10 |
| **10** | **Having fun** | Strand 1:  Standard F1.1:  G.2/2  G.2/3  G.2/4  Standard F1.3:  G.2/1  Stand 2:  Standard F2.1:  G.2/2  Standard F2.2:  G.2/1  Strand 3:  Standard F3.1:  G.2/1  Strand 4:  Standard F4.1:  G.2/1  Standard F4.2:  G.2/1 | Vocabulary  **Sports and games:** basketball, hide and seek, tag, soccer  **Sports equipment:** ball  **Activities:** riding a bike, playing soccer, reading, drinking, making, watching TV, eating, jumping rope, catching, chasing, sitting, listening to music, playing a computer game, sleeping  **Phonics:**  gr /gr/ grapes, gray  cr /kr/ crab, crocodile  tr /tr/ tree, train  Structure  I’m (playing).  (He)’s (riding a bike).  Are you (jumping rope)?  Yes, I am. No, I’m not.  Is (she) (playing tag)?  Yes, (she) is. No, (she) isn’t.  (He) isn’t (sitting).  Are they (playing hide and seek)?  Yes, they are.  No, they aren’t. | 27 | 10 |
| Final tests | | | | | 9 |